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## 2.2 TEACHING AND LEARNING

JANUARY 2007

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### **Rationale**

At St Mary's Coptic Orthodox College our purpose is to equip every student with the set of knowledge, skills and behaviours that prepare them for success in a complex and rapidly changing world. A student's ability to learn is greatly affected by the quality of teaching they experience. Teachers therefore must ensure that their teaching skills, knowledge and commitment are continually of the highest standard.

### **Aims**

- Provide all students with the learning experiences and opportunities they require
- Ensure teaching methods are of the highest standards
- Undertake continuous professional development
- Continuously evaluate teaching methods and practices

### **Implementation**

- Students will be assessed before units of work in all classes against CSF/VELS outcomes, to identify points of need
- Reflect continuous planning in learning plans, targeting students individual growth and needs
- Provide ability based tasks, and a variety of resources, that meet the individual differences and needs of our students
- Learning experiences will be motivating, challenging and hands-on, relating to real life daily experiences
- Learning opportunities will be open ended, co-operative and provide for students of multiple intelligences and talents
- Develop sequential CSF/VELS courses of study in all KLA that are implemented and continually reviewed
- Individual needs of students will be catered for by providing both extension and intervention opportunities
- Enable students to be active contributors to their own learning by constant self evaluation allowing them to reflect on their thinking skills and future goals
- Provide opportunities for staff to undertake professional development in all areas of the curriculum
- Parents will continually be informed of their child's progress via parent teacher interviews and half yearly written academic reports
- Parents will have opportunities to attend open sessions and information evenings relating to the College curriculum

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