



2.2 TEACHING AND LEARNING

JANUARY 2010

Rationale

At St Mary's Coptic Orthodox College our purpose is to equip every student with the set of knowledge, skills and behaviours that prepare them for success in a complex and rapidly changing world. A student's ability to learn is greatly affected by the quality of teaching they experience. Teachers therefore must ensure that their teaching skills, knowledge and commitment are continually of the highest standard.

Aims

- Provide all students with the learning experiences and opportunities they require
- Ensure teaching methods are of the highest standards
- Undertake continuous professional development
- Continuously evaluate teaching methods and practices

Implementation

- Students will be assessed before units of work in all classes against CSF/VELS outcomes, to identify points of need
- Reflect continuous planning in learning plans, targeting students individual growth and needs
- Provide ability based tasks, and a variety of resources, that meet the individual differences and needs of our students
- Learning experiences will be motivating, challenging and hands-on, relating to real life daily experiences
- Learning opportunities will be open ended, co-operative and provide for students of multiple intelligences and talents
- Develop sequential VELS/National Curriculum courses of study in all KLA that are implemented and continually reviewed
- Individual needs of students will be catered for by providing both extension and intervention opportunities
- Enable students to be active contributors to their own learning by constant self evaluation allowing them to reflect on their thinking skills and future goals
- Provide opportunities for staff to undertake professional development in all areas of the curriculum
- Parents will continually be informed of their child's progress via parent teacher interviews, Interim Reports and half yearly written academic reports
- Parents will have opportunities to attend open sessions and information evenings relating to the College curriculum

Document No: 2.2
Drafted by
Date of Acceptance
Review Date: February 2012
Minor Review Date:
