



2.3 CURRICULUM REVIEW AND DEVELOPMENT

JANUARY 2011

Rationale

Curriculum review and development is recognised as an essential process to implement the advancement and changes within the educational structure, and provide a curriculum that broadly focuses on the current Victorian Essential Learning Standards as provided by the Victorian Government through VCAA and the new Australian National Curriculum provided by ACARA.

Aims

All teachers should be actively aware of the review and development requirements to provide an ongoing informal and formal analysis of all curriculum areas. This will ensure that students are provided with the most up to date, accurate, informative, outcome based curriculum, for every subject area.

Implementation

The school curriculum is coordinated by the Curriculum Coordinators (Primary and Secondary) who direct the Subject Coordinators for each subject area taught from Primary levels through to Year 12.

Regular Meetings of the Subject Coordinators are to be held each Term, along with two or more Curriculum Staff Development Days each year.

Curriculum documentation is held by the Curriculum Coordinators. Each class and subject teacher has a copy of the appropriate Course Overview. These are updated annually and submitted to the Curriculum Coordinators. The school has a copy of all material available from VCAA for all VCE and VET subjects taught in the school.

Each teacher is to maintain a daily record of class activities to ensure that attention is given to scope and sequence throughout the semester.

Course programs are continuously monitored and improved and are subject to regular review by Subject Coordinators and the Curriculum Management Team. Guidelines are provided for the development of new units of work including:

- Providing challenging activities which encourage student participation,

- Providing activities, which cater for a range of learning needs and styles.
- Where appropriate allows some student involvement in the choice of activities,
- Provides clear assessment goals.

Regular Professional Development of Staff plays a critical role in ensuring that teachers are aware of recent curriculum developments and are able to revise and renew curricula in the light of research into improved teaching pedagogies. Professional Development also provides the means of keeping up to date with curriculum review and change implemented by both VCAA and ACARA.

Projected Outcomes

Curriculum Review will be an automatic and ongoing process adopted by all staff as they progress through each program. Documentation from Subject Coordinators and the Curriculum Management Team will ensure that communication is effective.

The Curriculum Coordinators will use every opportunity for review and subsequent development.

Review Process

Review and evaluation will be undertaken according to the policy review process set out in the School Development Plan.

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